

## Stage 2 News

### NSW Stage Statements

Over the next few POST items, we will introduce you to the **Stage Statements for each Key Learning Area**. Stage statements are summaries of the knowledge, skills, understanding, values and attitudes that have been developed by students as a result of achieving the outcomes for each stage of learning.

#### **MATHEMATICS**

By the end of Stage 2, students ask questions and use efficient mental and written strategies with increasing fluency to solve problems. They use technology to investigate mathematical concepts and check their solutions. Students use appropriate terminology to describe and link mathematical ideas, check statements for accuracy and explain their reasoning.

Students count, order, read and record numbers of up to five digits. They use informal and formal mental and written strategies to solve addition and subtraction problems. Students use mental strategies to recall multiplication facts up to  $10 \times 10$  and related division facts. They use informal written strategies for multiplication and division of two-digit numbers by one-digit numbers. Students represent, model and compare commonly used fractions, and model, compare and represent decimals of up to two decimal places. Students perform simple calculations with money and solve simple purchasing problems. They record, describe and complete number patterns and determine missing numbers in number sentences. Students recognise the properties of odd and even numbers.

Students estimate, measure, compare, convert and record length, area, volume, capacity and mass using formal units. They read and record time in hours and minutes, convert between units of time, and solve simple problems involving the duration of time. Students name, describe and sketch particular three-dimensional objects and two-dimensional shapes. They combine and split two-dimensional shapes to create other shapes. They compare angles using informal means and classify angles according to their size. Students use a grid-reference system to describe position, and compass points to give and follow directions. They make simple calculations using scales on maps and plans.

Students collect and organise data, and create and interpret tables and picture and column graphs. They list all possible outcomes of everyday events, and describe and compare chance events in social and experimental contexts.

### **What have we been up to?**



**Writing** – students have been focusing on utilising persuasive devices to influence their audience. Devices include – rhetorical questions, repetition, voice of an expert, facts and statistics and power of 3. Topics include ‘All children should learn to swim’ and ‘All families should own a pet’.

**Maths** – Year 3 and Year 4 have been building a strong understanding of place value and partitioning. For example, 1736 represented in a place value chart -

thousands	hundreds	tens	ones
1	7	3	6

**Partitioned in Standard Place Value** – 1 thousands and 7 hundreds and 3 tens and 6 ones ( $1000+700+30+6$ )

**Partitioned in Non-Standard Place Value** – 17 hundreds and 36 ones (1700+36), 173 tens and 6 ones(1730+6), 1736 ones, 7 hundreds and 1036 ones(700+1036), 73 tens and 1006 ones(730+1006), 3 tens and 1706 ones(30+1706)

It is important to be able to 'see' numbers in various ways.

Year 4 have investigated place value further to introduce decimals.

**Geography** – Classes are learning about Australia's neighbouring countries and discussing their similarities and differences to our nation. Each class is studying their own country....

S2A- Papua New Guinea

S2B- China

S2C- Malaysia

S2L- New Zealand

S2S- Thailand

S2T- Philippines

S2W- China



**Personal Reading Target Term 1 – 40 logs!**

## **A BIG CONGRATULATIONS TO KAIDYN IN S2C**

the first student in Stage 2 to reach the target in 2020!

Each time your child logs 10 sessions of reading (15-20 minutes each session) they receive 10 000 house points. Reading is a great relaxing activity to do before bed!



### **Year 4 Yarramundi Camp**

The closing date for camp deposits and permission notes was last Friday. We will be taking near 80 students on camp this year, a very exciting time for everyone! Please feel free to now make a small payment each week or fortnight to pay the amount owing.

## Parent Interviews

Teachers will be available in Week 9 this term for interviews regarding your child's progress and achievement. There will be afternoon/night times available on Wednesday 25<sup>th</sup> March, plus each teacher will have other timeslots on alternative days during that week. All bookings will be made online and instructions on how to do so will be sent home shortly. Please take this opportunity to meet with your child's teacher as it establishes a strong partnership in your child's learning journey. We look forward to seeing you!



## Swimming Carnival

A big thank you to all our students for displaying excellent behaviour, performance and sportsmanship on Monday at our school carnival. Stage 2 were noticed doing the right thing by many teachers. Well done, everyone! Congratulations and good luck to all the swimmers advancing to the next levels.

## Introducing Mrs Cooke



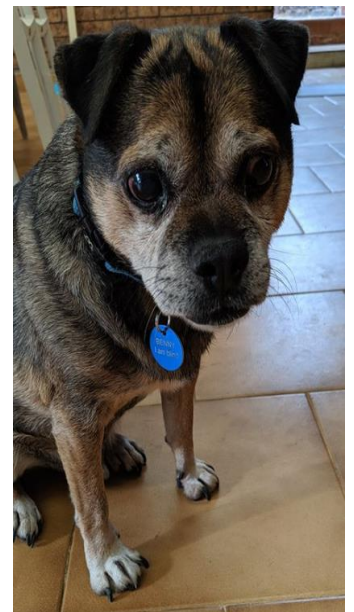
***This photo was taken in Tokyo last year. I loved Japan!***

Hi! I'm Fiona Cooke and I'm 48 years old. I'm married to Steve who is also a primary school teacher and our daughter Sophie, who turns 20 this week, is at UTS studying primary school teaching. A family of teachers! My son William, who is 17, is completing his HSC this year. He loves music, plays guitar and is in a band with some mates.

I love reading, watching TV series, walking and going to the gym, being near the beach and Thai food. For the last 20 years, we have spent time at Shoal Bay in the Christmas holidays. My favourite holiday destination in Australia is Byron Bay. One day I'd like to live near the beach!

I've always wanted to be a teacher. When I was a little girl, I would play 'schools' with my sister and friends. Of course, I was always the teacher! I loved my time at school and have many cherished memories of special teachers that touched my life. I hope I have been able to do the same.

Blackwell is an amazing place and I feel very lucky to work here 😊



***This is my beloved Benny. He is nearly 11 years old and over the last year has gone completely blind.***