

Welcome to Stage 2 2020....

We are looking forward to a wonderful year with your children full of exciting learning experiences.

We will be opening our classrooms for a 'Meet and Greet' on Wednesday 12th February @ 6:15pm. Teachers will talk quickly about Stage 2 happenings and answer any questions you may have. It will give you a chance to meet your child's teacher and familiarise yourself with the classroom. If you wish to speak to the teacher regarding an aspect of your child's behaviour or learning, you will need to make an appointment for an interview at a different time.

Your child should have brought home some things already to start their learning journey for 2020 –

- A 'personal reading' folder containing a log to record their reading sessions in and an information note. The 'Reading Target' for this term is 40 sessions of reading.
- Please note that this term students will be preparing and completing all speaking tasks in class.

Year 4 will be receiving a note this week regarding an overnight camp to Yarramundi. It would be appreciated if permission notes and deposits are returned to the office promptly, so that we can confirm our booking and attendance numbers.

School packs are now being distributed to students who have paid. Please remember that this payment also covers whole school incursions through-out the year, all school books, plastic folders, stationery etc, etc ,etc.....

Please find all relevant information regarding Stage 2 below. The teachers are really looking forward to a terrific year. Our classrooms are taking shape, incorporating the 'Dare to Dream' theme....do something each day to bring you a little closer to your dreams. 2020 is a rainbow of opportunities!

Kind Regards

Fiona Cooke

Assistant Principal – Stage 2 Supervisor







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We look forward to working with your child!

<u>Staff and Classes</u>	Year 3	S2T	Mrs Dyan Toledano
		S2B	Mr Chris Brown (Mon – Thurs) Mr Rob Samuels (Fri)
	3/4 Composite	S2L	Mrs Kathi Lockley
		S2W	Miss Judith Washburn
	Year 4	S2C	Mrs Fiona Cooke ASSISTANT PRINCIPAL STAGE SUPERVISOR
		S2A	Mrs Paula Anderson
S2S		Mrs Stephanie Coard	

Key Learning Areas

These are the subjects undertaken by Stage 2 throughout the year

<u>English</u>	<p><u>Content Strands</u></p> <div style="border: 1px solid blue; padding: 5px; margin-bottom: 10px;"> <p style="text-align: center; color: blue;">Questioning</p> <div style="border: 1px solid blue; border-radius: 50%; padding: 10px; width: fit-content; margin: 0 auto;"> <p style="text-align: center;">What questions can I ask to help create meaning from the text?</p> </div>  </div> <div style="border: 1px solid blue; padding: 5px;"> <p style="text-align: center; color: blue;">Monitoring</p> <div style="border: 1px solid blue; border-radius: 50%; padding: 10px; width: fit-content; margin: 0 auto;"> <p style="text-align: center;">Is this making sense? Do I need to read this again?</p> </div>  </div>	<ul style="list-style-type: none"> • Speaking & listening • Writing & representing • Handwriting & using digital technologies • Reading & viewing • Spelling • Grammar, punctuation & vocabulary • Thinking imaginatively, creatively & interpretively • Expressing themselves • Reflecting on learning <p>In <u>Term 1</u> we will be focusing on the author's purpose, persuasive writing and the comprehension strategies of questioning and monitoring.</p>
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Mathematics	<p>➤ Working Mathematically- Students will develop knowledge, skills and understanding through inquiry, application of problem-solving strategies including the selection and use of appropriate technology, communication, reasoning and reflection.</p>							
	Content Strands	<table border="1"> <tr> <td data-bbox="699 338 1002 517">Number & Algebra</td> <td data-bbox="1002 338 1415 517"> <ul style="list-style-type: none"> • Whole numbers • Addition & subtraction • Multiplication & division • Fractions & decimals • Patterns & algebra </td> </tr> <tr> <td data-bbox="699 517 1002 591">Statistics & Probability</td> <td data-bbox="1002 517 1415 591"> <ul style="list-style-type: none"> • Chance • Data </td> </tr> <tr> <td data-bbox="699 591 1002 913">Measurement & Geometry</td> <td data-bbox="1002 591 1415 913"> <ul style="list-style-type: none"> • Length • Area • Volume & capacity • Mass • Time • 3D Space • 2D Space • Angles • Position </td> </tr> </table>	Number & Algebra	<ul style="list-style-type: none"> • Whole numbers • Addition & subtraction • Multiplication & division • Fractions & decimals • Patterns & algebra 	Statistics & Probability	<ul style="list-style-type: none"> • Chance • Data 	Measurement & Geometry	<ul style="list-style-type: none"> • Length • Area • Volume & capacity • Mass • Time • 3D Space • 2D Space • Angles • Position
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History	<p>Students develop knowledge and understanding about the nature of history, key changes and developments from the past and about key historical concepts and develop the skills to undertake the process of historical inquiry.</p>	<p>Historical concepts & skills</p> <ul style="list-style-type: none"> • Continuity & change • Cause & effect • Perspectives • Empathetic understandings • Significance • Contestability • Comprehension • Analysis & use of sources • Research • Explanation & communication 						
	<p>Topics taught in 2020 – Semester 2</p> <p style="text-align: center;"><u>Community and Remembrance</u></p> <p>Who lived here first and how do we know? How has our community changed? What features have been lost and retained? What is the nature and contribution made by different groups to the community? How and why do people choose to remember significant events of the past?</p>							
Geography	<p>Students examine the characteristics of places in different locations from the local to the national scale. They describe interconnections between people and the environment.</p>	<p>Stage 2 Outcomes</p> <ul style="list-style-type: none"> • examines features and characteristics of places and environments • describes the ways people, 						

		<p>places and environments interact</p> <ul style="list-style-type: none"> examines differing perceptions about the management of places and environments acquires and communicates geographical information using geographical tools for inquiry 	
	<p><u>Topics taught in 2020</u> – Semester 1</p> <p style="text-align: center;"><u>Places are Similar and Different</u> <u>Australia's Neighbours</u></p> <p>Similarities and differences between places, climates of places, perception and protection of places.</p>		
Science	<u>Course Content</u>	<ul style="list-style-type: none"> Living World Material World Physical World Earth and Space Digital Technologies 	
	<u>Skills</u>	<ul style="list-style-type: none"> Working Scientifically Design and Production Thinking Skills 	
	<p><u>Topics taught this year in Stage 2</u></p> <p>Term 1 Living World – Plants in Action Term 2 Material World – Package it Better Term 3 Physical World – Heating Up Term 4 Digital Technologies</p>		
Creative Arts	<u>Content Strands</u>	<ul style="list-style-type: none"> Visual Arts Music Drama Dance 	Students' skills in making, appreciating and performing will be developed.
PD/H/PE	<u>Content Strands</u>	<ul style="list-style-type: none"> Health, Wellbeing and Relationships Movement Skill and Performance Healthy, Safe and Active Lifestyles 	<p>Students will participate in a range of topics to build and enhance their self-management skills, interpersonal skills and movement skills.</p> <p>Term 1 will see a focus on the 'Bounce back' resilience program.</p>

General Stage Information

Uniform	<p><u>Summer Uniform, Terms 1 and 4</u></p> <p>Boys</p> <ul style="list-style-type: none">• Navy blue shorts• Blue short sleeve polo shirt with crest• White ankle socks• <u>Black leather shoes or black joggers</u>• Sports shirt on sport days• Hat – bucket hat <p>Girls</p> <ul style="list-style-type: none">• Blue and red check on a white background a-line tunic <p>OR</p> <ul style="list-style-type: none">• Navy blue shorts• Blue short sleeve polo shirt with crest• White ankle socks• <u>Black leather shoes or black joggers</u>• Sports shirt on sport days• Hat – bucket hat <p><u>All jewellery is to be discouraged with studs or sleepers the only earrings to be worn.</u></p>
Home Reading	<p>Personal Reading folders have been handed out. Stage 2 children should be reading for sustained periods (15-20 mins) each night.</p> <p>Your child will need to borrow books <u>at their level</u> for Home Reading. Their class teacher will take them to the library once a week to borrow and return books, but we also encourage them to use the library in their own time. The library is open before school every day except Tuesday.</p> <p>When visiting the library, students will need to bring their library bag to borrow books. Class library days are being finalised as we speak!</p> <p>Students can also 'Buzz in and borrow' any morning (except Tuesdays) between 8:30 - 9am.</p> <p>As now some children are reading longer chapter books, you can date and record each night of reading eg Monday 1/2/16 Charlie and the Chocolate Factory pgs 2 – 35.</p> <p>When your child has recorded 10 sessions of reading, please return their personal reading folder to the class teacher. It is important that the teacher sees the folder to monitor your child's reading habits and so that they can be rewarded.</p> <p>For every ten sessions logged, students will receive 10 000 house points. Each term there will be a Reading Target for the students to reach. Term 1's target is 40 sessions of reading. When your child has achieved the target, they will receive a certificate and</p>

	<p>50 000 house points.</p> <p>If you have any questions, please don't hesitate to ask us.</p>
Equipment	<p>Parents are encouraged to purchase our school pack. This provides them with all the necessary equipment for the year plus pays for incursions each term. They will need a small pencil case to keep their equipment in. Where possible equipment needs to be labelled with your child's name.</p> <p><u>Teachers will gratefully accept any donations of liquid hand soap and boxes of tissues to use in the classroom.....thanks in advance.</u></p>
Discipline	<p>Our school is a Positive Behaviour for Learning School. The focus is on implementing systems that foster a positive learning environment. Our core expectations are: Good Manners, Good Learning and Good Thinking. These expectations are recognised through our Merit Certificates, Virtues Awards and Principal Awards. Our Virtues and Bounce Back Programs are taught explicitly so our students can become resilient learners, have a sense of wellbeing and display good social expectations.</p> <p>Across all Stages, students receive a manners/behaviour licence. Just like a driver's licence, students receive 12 points every 5 weeks. If they follow our Good Manners, Good Thinking & Good Learning philosophy in the classroom and playground they will hold all of their points.</p> <p>If a student receives a Blue Slip (classroom) or White Slip (playground) for inappropriate behaviour they will receive a detention and lose a point from their licence. Parents are always informed if this happens. Students lose certain privileges as points are lost.</p> <p>Students who hold 10 or more points at the end of each term are rewarded with a 'Privilege Day'.</p> <p>Stage 2 will be having a 'Time Out' book for minor misdemeanours eg. silly class behaviour, rudeness, being disrespectful etc. If a student receives a 'Time Out' they will miss out on 10 minutes play at lunchtime. After 3 'Time Outs' students will receive a behaviour slip and subsequently lose a point from their licence.</p>
Pick up & drop off procedures	<p>Parents are kindly asked not to wait directly outside classrooms in the afternoon. Choose a place to meet your child after school. Inside the buildings and corridors are not appropriate meeting points.</p> <p>Ensure your child knows exactly where they need to go. This alleviates any unnecessary anxiety.</p> <p>If at any time you need to pick up your child early or you drop them off late, you must visit the office first to obtain the required slip. Teachers will not let a student leave their care without a note from the office.</p>

<p>Concerns & Queries</p>	<p>Teachers are more than happy to speak to you regarding any concerns you or your child may have. If you wish to speak to your child's teacher we ask that you drop into the office or phone and leave a message. The teacher will get back to you ASAP.</p> <p>Teachers are unable to speak to parents in class time, especially at 9am. Your assistance with this matter is greatly appreciated.</p>
<p>Scripture & Ethics</p>	<p>Classes will begin mid Term 1 and the students will be placed in scripture groups according to the information you have previously given the office. An expression of interest for the Ethics class will be sent home soon.</p> <p>If you wish your child to attend a different scripture group to the one they attended last year, you will need to write a letter to the class teacher so that the office can be informed.</p>
<p>Excursions</p>	<p>Stage 2 teachers have some exciting excursions planned for 2020.</p> <p>There will be an overnight camp for just Year 4 students. A permission note will be sent home this week and a deposit will be required. Year 4 will attend Yarramundi in late Term 2.</p> <p>Year 3 will travel to Taronga Zoo in Term 2 for an exciting excursion.</p> <p>In Term 3, all Stage 2 students will attend a play at the Riverside Theatre in Parramatta. The play is an adaptation of a popular children's book by Andy Griffiths and Terry Denton – The 91 Storey Treehouse.</p>